

Jubilee Park Academy – Planned Sports Premium Grant Expenditure Report 2017/18



Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our setting and pupils now and why? Previous spend, current needs and priorities for the future.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> Approximately 35% of the whole school pupil population regularly attended extra-curricular clubs and opportunities. Utilised 'Pupil Voice' to allow pupils and parents to request and suggest extra-curricular activities that will prove to be stimulating and engaging. Implemented a robust staff PE CPD programme where staff were observed before and after a block of team taught PE lessons were delivered between the teacher and PE specialist. 	<ul style="list-style-type: none"> Increase opportunities for pupils to further develop their physical literacy, fitness and knowledge of competitive sport through wider school provision and increased club links. Staff confidence in delivering a wider range of sporting activities during lessons, playtimes, lunchtimes and after school. Allocated time for PE and sport during the school day and extra-curricular provision to increase the number of actively engaged pupils. Develop links with other schools to promote opportunities for competitive sport.

Year 6 Swimming Attainment Figures – meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	9/25 pupils (36%) (Tested July 2017)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	9/25 pupils (36%) (Tested July 2017)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13/25 pupils (52%) (Tested July 2017)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,670		Date Updated: June 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – we are working towards the Chief Medical Officer guidelines recommending that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Classroom Movers - <i>daily whole classroom based physical activity videos using desk and chair.</i>	Provide CPD for staff and login access to the software. Introduce concept and sessions to pupils ahead of being a daily element of the school timetable.	£199	Increased awareness of physical activity, enhanced physical literacy and improved sense of wellbeing.	Pupils and staff are developing their awareness of physical exercises and linked health benefits. Continue to embed this intervention across the school to support mental cognition within the classroom.	
Play Equipment - <i>secure storage units, bike rack and sports equipment.</i>	Allow pupils to access a range of sports equipment to provide stimulus during unstructured play times.	£559.01	Increased physical activity levels across the playground, whilst developing more sociability amongst pupils.	Equipment is varied and stimulating, whilst being securely stored. CPD to be provided for lunch supervisors to encourage more involvement and confidence with lunch animation activities.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 19.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE Lesson Planning – high quality and structured online PE syllabus providing schemes and units of work and supporting visual resources across the EYFS, KS1 and KS2 stages.	Ensure PE provision is embedded and fully accessed across the school week. Ensure staff can access the online planning and resources.	£3000	Increased participation, skill achievement and awareness of physical activity and increased sense of wellbeing of pupils. Staff confidence increased with delivering structured and differentiated PE lessons, with planning time also reduced.	Staff familiarity increases as units and topics of work are delivered. Structured PE lessons become habitual to pupils and staff alike, which means PE becomes more valued within the school environment. Support new PE Lead with embedding this planning resources within the curriculum.	
PE Equipment (Sport Specific Equipment, Spare PE Kit and Footwear)	Ensure staff have access to the equipment and resources they need to deliver functional and challenging PE lessons.	£413.26	Lessons include a range of equipment to allow for differentiated and challenging tasks within lessons and evidence progress (AfL).	Staff and pupils are able to quickly access a good range of sports equipment to allow for functional and engaging lessons to be delivered. Improve storage solutions within the PE store further.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE CPD – <i>qualified PE teacher within SLT providing delivery and planning support to teachers across units of work.</i>	Supporting NQTs initially with their planning and delivery of PE lessons. Complete pre and post support observations and surveys to identify delivery strengths and development areas to target in the future.	£2500	Staff observations show a marked improvement on delivering structured and challenging PE lessons across various topics. Staff survey results also show greater confidence with PE delivery.	Greater confidence with delivering a range of topics across the PE curriculum. Methods of differentiation also applied regularly to tasks. Support new PE Lead with mapping the PE curriculum across all key stages and school terms.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 62.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Evolve: A Social Impact Company – <i>Health Mentor providing positive, active role model delivering lunch animation, nurture, extra-curricular and competitive opportunities.</i>	Devise timetable that provides multiple contact points with targeted pupils to support attainment and behavior, whilst also facilitating broader physical activity opportunities.	£8835	Broader range of extra-curricular activities across the week. Competitive school fixtures scheduled and pupil wellbeing improved through Evolve pupil surveys.	Promotion of lifelong physical activity and lifestyle choices. Healthier, more active and sociable pupils. Pupils are also being encouraged to become more resilient and respectful to their peers. Continue to provide more inter and intra school competitions, whilst raising the profile of the school house system.
Stunt Scooters and Secure Storage – <i>10x stunt scooter set (helmet, gloves, pads, scooter) and secure metal storage unit.</i>	Embed scooters across the school with access during reward, extra-curricular and lunch sessions to encourage greater participation by pupils outside the school setting.	£2070	Regular use throughout the school week and increased numbers stored at the bike rack for pupils commuting to school.	Set is securely stored and easily accessible for continual and regular access. Extra-curricular club to develop skills and confidence. Further promotion on social media to encourage other pupils to take more active means to travel to school.
Bikeability – <i>pupil focused training course to promote fun and safe use of bicycles.</i>	Booked dates for Bikeability instructors to visit school site and gather consent forms from parents.	Free (funded by LA)	Increased number of pupils using their bikes to travel to school, which is promoting health and wellbeing amongst staff and pupils.	Bike racks now available for bikes and scooters to be securely stored on site. Pupils more confident with riding their bikes safely in public areas. Continue to promote bike safety during winter months.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: <0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Football Kit – <i>new, full Nike strip with embroidered school logo and large roller storage bag.</i>	Organise transport, fixtures and risk assessments to allow school teams to compete in friendly fixtures with other schools.	£71.39	Promotion of school team via social media. Increased numbers attending extra-curricular clubs and suggestions from pupils and parents of other sports they wish to access.	Kit is washed and stored internally to ensure all teams have access to the school kit. Develop school and club links to provide further grassroots opportunities for all pupils to access regardless of ability.