

2016 Pupil Premium Grant Expenditure –
Planned Spending.
Report to Governors: 2017/18



Number of pupils and pupil premium grant (PPG) received.		
Total number of pupils on roll September 2017		206
Total number of pupils eligible for PPG	YR – Y6	122 pupils
	LAC	1 pupil
Amount of PPG received per pupil	YR – Y6	£1,320
	LAC	£1,900
Total number of pupils eligible for PPG.		122 pupils
Total amount of PPG received.		£158,840

School Context
<p>Jubilee Park Academy is slightly smaller than most primary schools. The school site is located between the Great Bridge and Princess End Wards in Sandwell, which are one of the most deprived of all boroughs nationally (top 10% of neighbourhoods in England based on Indices of Deprivation).</p> <p>The number of families who are on state benefits and unemployed is double the national average (top 10% of neighborhoods in England based on Indices of Deprivation) The unemployment rate in the area is also high compared to both Sandwell and Tipton town averages. A very large majority of our families are deemed to be 'struggling families' (top 15% of neighborhoods in England based on Indices of Deprivation). The school is in the top 1% of all neighborhoods for Living Environment Deprivation (Office for Neighborhood Statistics). These deprivation indicators are supported by the ROL where school deprivation is higher than national (0.46 school compared to 0.21 national) and FSM is well above the national picture at 63.3% compared to 25.2% nationally. As a result of serving a highly deprived area many pupils who join the school have specific behavioural, emotional problems or child protection issues.</p> <p>Furthermore, the majority of our pupils do not come from backgrounds that are language enriched. A very high proportion of pupils enter school with low communication and language skills; social skills are also poor (based on Foundation Stage Tracking Data/ WELLCOMM Assessments) and below age related expectations. There are a high proportion of pupils identified as having speech and language difficulties - which is a significant barrier to attainment.</p>

Previous performance of disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

*** Figures in brackets indicate performance measures for disadvantaged pupils nationally.*

	2015-16		2016-17	
	Test	TA	Test	TA
The proportion of pupils achieving or surpassing EXS in test (end of KS 2) in English (reading and writing).	Reading 24% (25%) Writing 76% (79%) GPS 68% (71%)	Reading 75% Writing 79% GPS 79%	Reading 54% Writing 75% GPS 71%	Reading 75% Writing 75% GPS 75%
The proportion of pupils achieving or surpassing EXS in test (end of KS 2) in Maths	Maths 36% (38%)	Maths 75%	Maths 54%	Maths 75%
The proportion of pupils achieving or surpassing EXS in test (end of KS 2) in reading, writing and maths.	20%		43%	
Progress scores (reading and writing)	Reading -6.48 Writing -0.80		Reading -5.2 Writing -0.9	
Progress scores (maths).	Maths – 4.94		Maths – 5.8	

IMPACT of PPG spending 2016/17.

Objective	Impact	Spending – based on a % of the total amount.
<p>To continue to raise standards for PPG pupils through interventions with key staff, especially:</p> <ul style="list-style-type: none"> writing in year 3. most able disadvantaged in years 2 and 6. 	<p>2016-17</p> <ul style="list-style-type: none"> Year 2 most able pupils: 20% achieved GDS in reading and writing and 25% achieved GDS in maths in the KS1 SATs. This is an uplift of +3% in reading, +6% in writing and +15% in maths compared to 2015-16 data. Year 6 most able pupils (tests): 18% achieved GDS in reading, 21% achieved GDS in writing and 7% achieved GDS in maths. This is an uplift of +18% in reading, broadly remained the same in writing and +7% in maths compared to 2015-16 data. Most able year 3 pupils made 5 points progress (3 is expected). 	<p>Booster staff = £74,353</p> <p>£51,882 LSP</p> <p>Total = £126,235</p>
<p>To continue to support the behaviour, mental health and well-being of PPG pupils and LAC pupils to reduce barriers to learning (Therapeutic Mentoring, Nurture sessions and Counselling).</p>	<p>Nurture</p> <ul style="list-style-type: none"> x14 pupils identified for nurture sessions throughout the year. Nurture impact reports show that 73% of pupils made good progress towards the targets set. Health mentor supported identified pupils in class during the mornings; this had a positive impact on their behaviour and attainment. X22 pupils identified for counselling sessions based on STAR plan. Final assessments show that each pupil accessed all 6 sessions. x1 inset training day on therapeutic mentoring led by external trainer for all staff. x1 Lego therapy training led by external trainer for all learning support staff. 	<p>£15,599</p>
<p>To continue to support PPG families to engage and develop enhanced parenting skills.</p>	<p>Parent support</p> <ul style="list-style-type: none"> PSA referred 18 incidents to MASH, 5 families for Early Help assessments, x1 COG referral and x5 MARFs throughout the academic year of 2016-17. PSA supported families through x4 initial CP conferences, 6 core group meetings and 12 TAF meetings. 2016 -2017 1 pupil under child protection, 2 pupil under CIN, 1 pupil under early help, 9 pupils being monitored closely by the school. 2 LACE pupils. <p>Without this role we would not be able to support all of the pupils with these aspects of their mental health and welfare.</p> <hr/> <p>Attendance support</p> <ul style="list-style-type: none"> 2016-17 attendance for PPG pupils was 95.2%. Whole school was 95.3%. 'Wake up and Shake up' programme ensured a reduction of pupils who were regularly late for school. The sessions missed due to lateness fell dramatically by the end of 2017 to 206 compared to 500 the previous year. <hr/> <p>Safeguarding support</p> <ul style="list-style-type: none"> Introduction of CPoms system to track all safeguarding incidents. Training for staff: CPoms training, Prevent training, L1 safeguarding training, L3 training for DSL and DECCA training, staff meetings on KCSIE, FGM and CSE. Safeguarding audit conducted by independent party termly. 	<p>PSA = £15,433</p> <p>Counselling = £6870</p> <p>Total = £22,303</p> <hr/> <p>£4,883</p> <hr/> <p>Safeguarding support = £1228</p>

<p>CPD training for staff to:</p> <ul style="list-style-type: none"> improve language and communication skills for pupils, especially in EYFS, through Talk for Writing. successfully implement BAD learning to ensure that pupils, especially the most able disadvantaged pupils are challenged appropriately to make good progress. 	<p>Training</p> <ul style="list-style-type: none"> Inset training on Talk for Writing for all staff led by external trainer, plus x5 follow on staff meetings. Opportunities for staff in EYFS, KS1 and KS2 to visit identified school in order to observe outstanding Talk for Writing practice. x2 inset training days on mastery/greater depth led by Chris Quigley and SMT, focusing on Maths, GPS and comprehension. <hr/> <p>Resources</p> <ul style="list-style-type: none"> Resources linked to Talk for Writing, including reading material. Mastery resources for Maths and GPS. An increase of pupils working at GDS standard at the end of KS1 and KS2. Residential trips for PPG pupils were subsidised by £1744. Transport for PPG was £1398 throughout the year of 2016-17. 	<p>T4W training = £2655 Supply cover £600 Chris Q = £3000 Total £6255</p> <hr/> <p>£2,000</p>
<p>To continue to provide pupils with life experiences through residential trips and day trips linked to the curriculum.</p>		<p>£3142</p>
Total estimated spend		£158,840

PPG spending 2017/18.

Objectives in spending PPG:

Set realistic objectives that focus on specific groups of pupils or subjects.

Objective	Success Criteria	Spending – based on a % of the total amount.
<p>To further raise standards for PPG pupils: Yr 2 reading, writing and maths. Yr 3 maths Yr 6 reading, writing and maths</p>	<p>SMT: boosting and interventions.</p> <ul style="list-style-type: none"> SMT to identify pupils who require interventions through data analysis. SMT to provide staff with CPD training in order to deliver interventions effectively. SMT to monitor and evaluate interventions, ensuring that pupils make good progress and that areas for development for each pupil are addressed. SMT to deliver booster sessions for Yr 6 pupils – 75% of pupils disadvantaged (21/27 pupils). Pixl diagnostic analysis to identify key marginal pupils in order to accelerate progress and raise attainment at the end of KS2. 	<p>Boosting Staff = £126,235</p>
<p>To continue to ensure PPG pupils make better than expected progress in: Year 2 reading, writing and maths. Year 4 reading, writing and maths.</p>	<p>Educational support staff: boosting and interventions.</p> <ul style="list-style-type: none"> LS staff to deliver interventions in order to accelerate rates of progress made by disadvantaged pupils in Year 2. LS staff to provide evidence of the impact the interventions they lead have on pupils' progress in Year 2. HLTA staff to deliver booster sessions for disadvantaged pupils in Yr4 and Yr 6. HLTA staff to provide evidence of the impact the interventions they lead have on pupils' progress in Year 4 and Year 6. 	
<p>To continue to support the behaviour, mental health and well-being of PPG pupils and LAC pupils to reduce barriers to learning (Therapeutic Mentoring, Nurture sessions. Lego Therapy and Counselling).</p>	<p>Nurture</p> <ul style="list-style-type: none"> Boxall profiles to be completed in order to identify pupils who require support through nurture (behaviour, social, emotional support). Pupils to be supported in class and through small group work sessions to develop their skills. Pupils to be assessed through Boxall profiles termly for Nurture, aiming to successfully integrate pupils back into class once they are ready. Identified pupils to be provided with Lego therapy sessions in order to support well-being and integration into class. <p>Counselling service</p> <ul style="list-style-type: none"> Identified pupils who require support through counselling (self-esteem, self-confidence, CP issues). Pupils to be supported through 1:1 sessions to develop their skills. On-going assessment of pupils, aiming to successfully integrate pupils back into class once they are ready. 	<p>£6,000 for evolve plus 1 other adult.</p> <p>Counselling = £5000</p>
<p>To continue to support PPG families to engage and develop enhanced parenting skills.</p>	<p>Parent support</p> <ul style="list-style-type: none"> Appoint a PSA PSA to lead coffee mornings with parents in order to develop relationships in order to support pupils and parents. PSA to target at least 5 families in order to create a PTA. <p>Attendance support</p> <ul style="list-style-type: none"> Attendance team to track individual disadvantaged pupils (persistent absentees), ensuring their attendance is above national average. Attendance team to continue home visits in order to reduce the number of pupils who are persistently absent. 	<p>PSA/safeguarding £25,200</p> <p>Safeguard training = £2500</p> <p>Attendance support = £4883</p>

	<ul style="list-style-type: none"> Continue with 'Wake up or make up' to reduce the number of pupils that are regularly late to school. Safeguarding support <ul style="list-style-type: none"> Up-to-date and compulsory safeguarding training to be provided for all staff (based on KCSIE) – L1 safeguarding and regular briefings DSL training to be current (based on KCSIE). L3 refresher training for SMT and relevant staff. Safeguarding SLA to ensure that external audits of safeguarding processes in school are conducted regularly. CPOMS training for new staff to ensure that a consistent and effective process is used for reporting concerns 	
To continue to provide pupils with life experiences through residential trips and day trips linked to the curriculum.	<ul style="list-style-type: none"> To support PPG pupils in KS1 and KS2 with residential experiences by offering a 50% discount. Subsidising trips and transport for PPG pupils across the school by 50% reduction in costs. 	£3500
TOTAL SPENT		£173,318
TOTAL RECEIVED		168,000

Total PPG received	£158,840
Total PPG expenditure	£173,318
PPG remaining	£0

H Kumar
Head of School
September 2017