

Carnival! - Autumn 1

Visit: Chester Zoo – Amazon walk

Geography (Rainforests) (How to be a good global citizen.)

- **What are the rainforests?** (Chn define rainforests and locate them on a world map. Chn identify the equator and Tropics of Cancer and Capricorn and why these are important for the rainforest. Chn locate the Amazon rainforest.)
- **What are rainforests like?** (Explore the 4 layers of rainforest vegetation: the emergent layer, canopy, under storey and forest floor and look at the kinds of plants and animals that can be found at each layer.)
- **What is the climate of the rainforest like?** (Discuss the local climate, including changes in seasons. Chn will use charts and graphs to explore the climate of the tropical rainforests including heat and rainfall. Explore the part the rainforests play in the water cycle.)
- **Who lives in the rainforest and what are their lives like?** (Explore the ways of life of the Yanomami tribe including housing, clothing, hunting, traditions etc... Compare the lives of indigenous rainforest tribes with lives in modern society.)
- Show some understanding of how people’s actions, including their own, can improve or damage the environments. **Why are rainforests under threat and what can we do?** (Exploring some of the reasons for deforestation - Investigating the impact of deforestation on plants, animals and humans in the rainforest and around the world identifying ways we can help save the rainforests.)
- **Identify straightforward causes and consequences of change** (Carbon footprint, loss of rainforest and animals habitats, climate change.)
- **Recognise how and why people make seek to manage environments sustainability and identify opportunities for their own involvement.** (Helping save the rainforest from home – buying wood and paper from FSC labelled suppliers, food, local conservation project, enjoy/promote nature area, reducing water/energy use/ recycling projects.)

Art (Henri Rousseau and Picasso)

- **Evaluate an artist’s work.** (Compare Henri Rousseau and Picasso – approaches, techniques, context of work, styles. Investigating the ‘jungle’ art of Rousseau and identifying common features)
- **Sketch** (Sketch a rainforest animal using proportion.)
- **Paint** (Able to use painting techniques to paint animals and backgrounds – use colour mixing to create appropriate colours and the use of black and white for shading. Replicating the art of Henri Rousseau in the style of Picasso)

Geography (South America)

- **Locate the world's countries and countries within South America. South America.** (Spider diagram about what the chn already know about South America. Chn identify South America on a world map and find out about the twelve countries and two territories that make up the fourth largest continent in the world.)