Stars and Stripes Autumn 2

Geography
(North America)

- **The Countries** (Identify North America on a world map and locate the 23 countries of North America on a map. Discover how North America is split into sections, including Central America and the Caribbean, before using map skills to label each of the countries on a blank map. Alternatively they can solve some tricky riddles to identify each country!)
- **Climates** (Identifying some different climate zones and looking at a global climate map before exploring the various climate zones of North America in more detail. Compare the climates of two or more North American locations in more detail.)
- **Features** (Whistle-stop tour of some of the most amazing geographical features of North America, both natural and man-made. From the Grand Canyon to the Panama Canal, investigate different features and consider how they came to be there. Compile a list of the top North American wonders!
- **Capital Cities (**After a quick recap of the names of some North American countries, pupils investigate some of their capital cities. They will be challenged to think of questions they could ask to find out information about a particular city, such as the population, climate and language, before either comparing capital cities from the given Fact Cards or choosing one city to investigate for themselves.)
- **Time Zones** (Different time zones of the world, focusing on North America, and challenges them to think about why we have time zones and what this means for people in different locations around the world. They will then be challenged to work out some time zone problems, such as what the time is in Washington, D.C. if it is 2pm in London.)
- **Comparing Locations.** (Compare the human and physical geography of their local area with a specific area of North America.)
- **Country Study** (Pupils choose one particular country to research in detail. There is the option to present the information they discover in a variety of ways, giving them the freedom to express their understanding through descriptions, pictures, graphs and more.)