

Dig Deep – Autumn 2

External Visit: Portals from the past – Egyptian

History (Egyptians)

- **Sequence keys events of the time studied** (Put Egyptians on a timeline with other eras before looking at events in the period.)
- **Compare life and the impact on people.** *How was society organised in ancient Egypt?* (Investigate the social structure of Egypt, finding out about the role and rights of pharaohs, viziers, nobles, priests, scribes, soldiers, craftsmen, farmers and slaves.) 2 lessons
- *Who were the pharaohs and why were they important?* (In-depth look at the role, rights and responsibilities of the pharaohs, looking at the lives of some of the most famous pharaohs, including Tutankhamen, Rameses II, Cleopatra and Hatshepsut.)
- *Who were the ancient Egyptian gods and goddesses?* (Find out about some of the 2000 deities of ancient Egypt, looking at the roles of different gods and goddesses, investigating the appearance of some famous deities.)
- *What are pyramids and what were they used for?* (The role of pyramids as royal tombs, the evolution of pyramids as technology developed.) (Finding out what tomb paintings inside pyramids can tell us about life in ancient Egypt.)
- *What were the greatest inventions and achievements of the ancient Egyptians?* (Investigating inventions and achievements e.g. paper, clocks, ox-drawn plough, calendars, decimal system, shaduf. - Which inventions do we still use today?)

DT (Make a shaduf)

- **Investigate and analyse a range of products.** (Finding out what shadufs were used for. Looking at pictures of shadufs to investigate how they work.)
- **Design a shaduf to use on school field.** (Sketch a few options and annotate. Design and develop 1 idea in detail including a plan.)
- **Make prototype** (Build prototype out of straws.)
- Evaluate and adapt.
- **Make product** and evaluate for purpose.

