

Year 3- All Aboard! (Autumn 1)

| Geography (European countries) | Art (Drawing using grid method) | ICT (Computing- How to make a sandwich!) |
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| <ul style="list-style-type: none">• To read maps (practical lesson) Identify the 7 continents and locate on a world map. Then find out information about each continent (size, number of countries in each, flags etc -include Russia and North and South America-). Use fact sheets. In plenary identify oceans.• To read maps Use their knowledge of the continents to find and locate countries around the world. Concentrate on Europe and the capital cities (including England). In the plenary look at where Peru is (link in Paddington and discuss how he would travel to different countries).• To discover Europe Look at Europe in more detail (the size, population, capital cities, smallest and largest etc). Look at some countries in more depth (England, France, Spain, Greece, Poland, Austria). Investigate the flags, landmarks and sites which make each country unique, currencies and languages. In the plenary link back to Peru.• To identify human features | <ul style="list-style-type: none">• To draw a section of a picture Each child will have a different section of the picture they will draw it and will place it together with others on the table. Discuss problems and what they need to do to improve it next time. Improve the drawing by working together a second time.• To draw Paddington using the grid method Using the grid method individually draw Paddington using the grid method.• To mark make Look at the marks on Paddington- draw marks on to the drawing using pencil.• To evaluate their final piece Children will evaluate their final piece and suggest improvements.• To make changes to their picture Children will use evaluation to amend/add to their pictures to make it better. | <ul style="list-style-type: none">• To write precise instructions (making a jam sandwich) Children will write instructions to make a jam sandwich, with no help given to start with. Children will then read their instructions and the teacher will be the robot and follow their instruction exactly! (EG: spread butter- where?). Children will then change their instructions as they go to make them more precise.• To write precise instructions (getting ready in the morning) Children will write instructions onto publishing software. Checking they are precise. |

Identify human features of different European countries.

- **To identify physical features**

Identify physical of different European countries.

- **To compare 2 capital cities**

Compare pairs and a contrasting city. In the plenary link back to the capital city of Peru. (Physical and human features).

- **To compare 2 counties**

Children will use their knowledge from the previous lessons and compare 2 European countries of their choice. In the plenary link back to Peru.

DT (making sandwiches, healthy eating)

- **To research different breads and sandwich fillings**

Children will look at different breads and different sandwich fillings. Children will taste and try different combinations to see which tastes they like (eg cheese and pickle). Look at which fillings are the healthier options.

- **To plan their sandwich**

Children will plan 2 different sandwiches (including labelled drawings). Create a class survey to collect the data of chosen sandwiches to share sandwiches at class picnic (buffet).

- **To make a proto-type sandwich**

Children will make their planned sandwich and get other children to taste. Evaluate, chose chosen sandwich and make any changes to it.

- **To make their sandwich**

After altering plan make chosen sandwich for the picnic, using equipment safely.

- **To evaluate their sandwich**

Evaluate final sandwich.