

## Year 3 - The Revolting Romans (Autumn 2)

Trip: Wroxeter City, Shrewsbury

<b>History (The Romans)</b>	<b>ICT (Morpho)</b>	<b>ICT (Graphics – retell a Roman myth)</b>
<ul style="list-style-type: none"><li>• <b>To locate Rome in time and place</b> Children will use a map to locate Italy and Britain. Focus on Rome using an Atlas. Create a timeline from Roman times to present and identify important people and events. Children will understand the difference between BC and AD</li><li>• <b>To identify who the Celts were</b> Explore what the Celts lives were like in Rome.</li><li>• <b>To identify who the Romans were</b> Children will learn about the roman army and look at Roman soldiers.</li><li>• <b>To identify why the Romans invaded Britain</b> Children will explore why the Romans went to Britain: for the gold, wheat, copper, to use them as slaves etc.</li><li>• <b>To identify how Romans changed Celtic life</b> Children will look at what the Romans brought to England: Central heating, baths, straight roads, aqueducts (bridges for water).</li><li>• <b>To compare Celt and Roman house</b> Children will look at how the houses changed and developed. Lead to looking at how houses are different today.</li><li>• <b>To identify who Boudicca was</b> Children will learn the story of Boudicca and learn the key events in her life.</li><li>• <b>Identify the effects of the revolt</b> Children will learn what happened during the revolt and what happened as a result of this.</li></ul>	<ul style="list-style-type: none"><li>• <b>To create a Boudicca character using Morpho IPAD app.</b> Children ask questions to the character and answer back.</li><li>• <b>To watch and evaluate</b> Children will watch their morpho characters and suggest improvements or changes.</li></ul>	<ul style="list-style-type: none"><li>• <b>To research and plan</b> Children will watch animations and how they work, look at flip books. Children will make a plan for their own animations using a comic strip.</li><li>• <b>To make</b> Children will make a background and a moving character that they will use in their animations.</li><li>• <b>To create an animation</b> Children will use istopmotion on ipads to record animations.</li><li>• <b>To evaluate</b> Children will watch their animations on IWB and evaluate by suggesting improvements. Children will then make changes and re-record adding in their improvements.</li><li>• <b>To watch and evaluate (finished animations)</b> Children will watch and evaluate their final animations and say what was good and why.</li></ul>

