

Where we live (Spring 1)

Outside visitors: Sculpture workshop

Geography (Where they live. My world, UK, Country (England, Ireland, Scotland and Wales), Our town – west midlands, Tipton – their home address)	Art (Sculpture)	ICT (Word)
<ul style="list-style-type: none">• Where I live: My world Explore planet earth and how its split into 7 continents and 5 oceans.• Where I live: United Kingdom Discuss counties which make up the UK (England, Ireland, Scotland, Wales) and the capital cities for each one. The look at the capitals for each one (flag, landmarks etc)• Where I live: Country features Now investigate each UK country in more detail (physical and human features. Includes national flowers, animals, mountains, landscapes and settlements).• Where I live: Our town Identify different between villages, towns and cities before using maps to explore the area they live in (Tipton) and find out what geographical features there are around their local area.• Where I live: My address Find out what an address is and why it is useful	<ul style="list-style-type: none">• Investigating sculptures in the local area Identify what a sculpture is and where they might be found. Look at pictures of sculptures in the local area.• Experiment lesson Create an individual collages of materials for each sense.• Sensory sculptures Go to forest school to get inspiration for a sensory sculpture• Design Children to design a class sculpture to stimulate the senses. Choose a shape for the outline.• Make sculpture Press selected items into cement (pebbles, bottle tops, twigs, bubble wrap etc).• Evaluate Put sculptures in forest school and have reception visit.	<ul style="list-style-type: none">• Experiment with word Experiment with how to type using Microsoft word. Look at the different tools• Use word Write up instructions on how they made their sculpture. Children will change size of front and colour, they will save and re-open their work.

<p>and then work out their address. This will then lead to writing about where they live in the world (EG: I Live in the UK, in England, where the capital city in London, I live in the town Tipton and my address is...etc)</p> <ul style="list-style-type: none"> • Where I live: My school Use simple fieldwork and observational skills to study the geography of their school and its grounds. <p>Use vocab: beach, cliff, coast, forest, hill, mountain, sea, ocean, river soil, valley, vegetation, season weather, city, town, village, factory, farm, house, office, port, harbour, shop.</p>	<p>Children get feedback on the sculptures.</p>	
<p style="text-align: center;">Science (Animals including humans-Just the body and senses part)</p>		
<ul style="list-style-type: none"> • To identify parts of the body Children label different parts of the body and identify their job. • To identify senses Children will identify the senses linked to the body parts. 		