

Toys-Let's Play! (Autumn 2)

Parent workshop: Make a model toy

Science (Materials – linked to the bears clothing)	DT (Textiles-bear outfit)	Art (Drawing-different sizes)
<ul style="list-style-type: none"> • Name materials Identify and name a variety of everyday materials (wood, plastic, glass, metal, water and rock). • Group materials Have variety of objects and sort ones made from same material eg all wooden eg matchstick, lollypop stick etc. • Describe properties of materials Have variety of materials eg wood, metal, glass, rock and use adjectives to describe them eg hard, shiny, stretchy, rough, bendy etc-describe properties of materials. • Describe properties of materials Have actual materials eg cotton, plastic, etc and use adjectives to describe them eg waterproof/not waterproof, absorbent/not absorbent, opaque/transparent and describe different materials. • Identify why materials are used for a particular purpose Umbrella=waterproof=plastic, windows=glass=transparent, Lining of a dog basket=soft, warm, woollen Bookshelf=strong, hard, wood. Children 	<ul style="list-style-type: none"> • Look at variety of clothes for toys Have variety of Barbie clothes, doll outfits, bear outfits etc-look at size, material it is made form, colour, how they are joined etc. Is there a purpose eg pretty dress for going out-coat to keep warm etc. • Experiment with cutting Provide templates and scraps of materials-children investigate drawing around a template and then cutting out different materials. • Experiment with joining Investigate joining 2 materials in different ways eg stapling, gluing, taping, stitching. • Plan outfit for bear Plan what they would like their outfit to be eg dress, skirt, poncho, waistcoat, coat etc. They will think about its purpose eg warm, waterproof, boy/girl etc. They will identify what material will these use and how will they join them. • Make outfit for bear Cut materials, join them and add details eg sequins, buttons, beads etc x3 lessons. • Evaluate their ideas. Identify what they like/dislike about their 	<ul style="list-style-type: none"> • Draw small toy Show children different small toys eg yo-yo, bouncy ball, car etc. Children will draw on small piece of paper-filling paper and adding marks. • Draw larger toy As above looking at larger toys eg Barbie doll, teddy, book, football etc. Children draw, filling paper and adding marks. • Draw large toy Draw large toy for their box eg large teddy, driving cars, kitchens, dolls houses etc. provide large piece of paper and children draw large toy, filling box and adding marks. • Draw toy box Look at example of toy boxes/storage for toys. Children draw toy box to put previous drawings of toys inside. Provide large sheet of paper and children will fill it. • Join final piece Attach all of toy drawings to toy box. • Evaluate Evaluate their final pieces-how do they feel about it? Do they like it? Why/why not? What would they change about it?

<p>will explore a variety of materials and their properties in order to correctly design an appropriate outfit for their bear (warm, water proof, cool etc)</p> <ul style="list-style-type: none">• Carry out investigation Have different materials-hold them above teddy-does he stay waterproof? Record results in this same lesson.	<p>outfit. Identify what they would change in the future.</p>	
--	---	--