

Dinosaur Stomp (Autumn 1)

Trip: Safari Park

| History (Beyond living memory) | ICT (Animations to create a moving dinosaur) | DT (Making dinosaur shaped biscuits) |
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| <ul style="list-style-type: none">• Recognise the distinction between past and present Sort items from the past and present (eg dinosaurs, old clothes, computer etc)• Ask questions Ask children what they would like to find out about dinosaurs and record on working wall. Ask children how we will find out information as people were not alive when dinosaurs were. Introduce what a palaeontologist is and how they help us find out about the past. (This is what we will become)• Discuss what long ago means (a very long time ago) Discuss that we don't know much about this time as there were not any people around to remember it so have to rely on digging in the ground. Discuss different sources we could use to find about when dinosaurs were alive.• Create a timeline Plot when the dinosaurs were alive. | <ul style="list-style-type: none">• Experiment Use the 2simple package and experiment with the different tools.• Create animation Create 8 boxes (the background will stay the same on each box and the picture will move slightly each time).• Evaluate Edit and evaluate (verbally). | <ul style="list-style-type: none">• Disassemble Look at existing biscuits and taste them. Look at different shapes and flavours.• Plan Design their own biscuit.• Make Use cutters, rolling pins, spoons to mix and cut their biscuits.• Evaluate Evaluate their biscuits |
| Art | | |

(Dinosaur collage)

- **Experiment**

Experiment with collaging. Use different materials to create a practice collage on a given picture.

- **Collage**

Draw their own dinosaur and collage it.

- **Evaluate**

Evaluate their final piece-how do they feel about it? Do they like it? Why/why not? What would they change about it?